

How can Web 2.0 tools be used for Critical Reflection in the classroom?

Barrington Tech Cafe'
October 26, 2010

A Complex Thinker....

- Reflects critically on learning experiences, processes and solutions.
 1. Reflects with candor and depth on the learning experiences (what I did and what I learned) and processes (how and why I did it).
 2. Evaluates and refines solutions and determines next steps.

How can we build Critical Reflection in our Classroom?

We ask 3 Questions:

1. What?
2. So What?
3. What Next?

What?

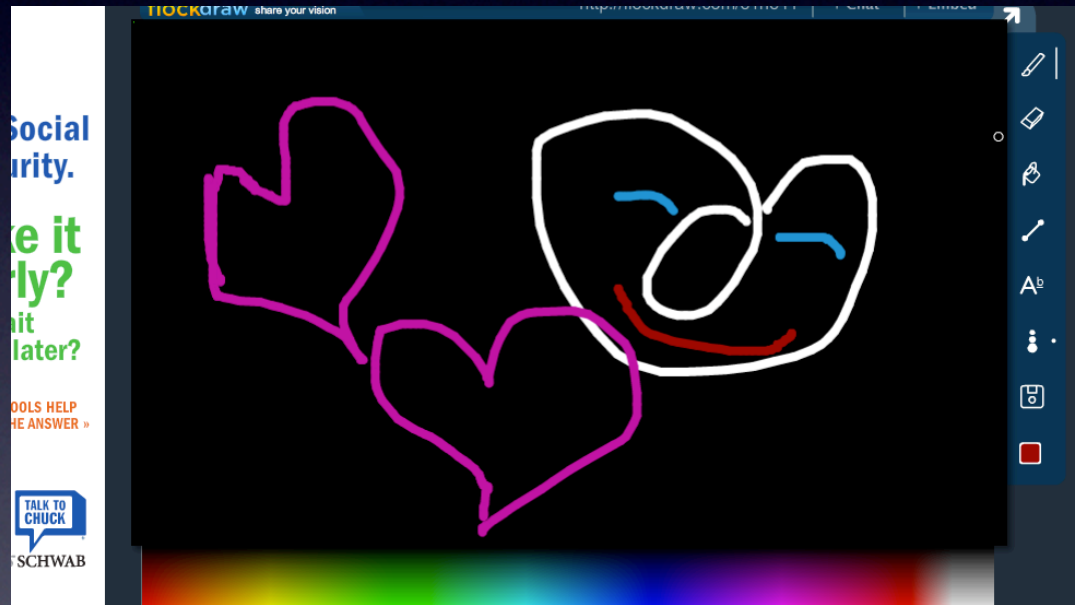
- What happened? Summarize the learning that you took away from the unit.
- What was the outcome of the class?
- What surprised you?
- What knowledge was new?

What?



What?

<http://flockdraw.com/>



So What?

- What was the significance of the experience?
- How will I connect this experience to previous learning?
- What does my performance say about my growth this year?
- How did things change?

How is this a different way to learn?



How do you feel?



So What?

- Jing - Free Download
- www.techsmith.com/jing/



Now What?

- What impact could this have in your classroom?
- What are your next steps?
- What will you NEVER do again?
- How can you BEST use what you've learned today?

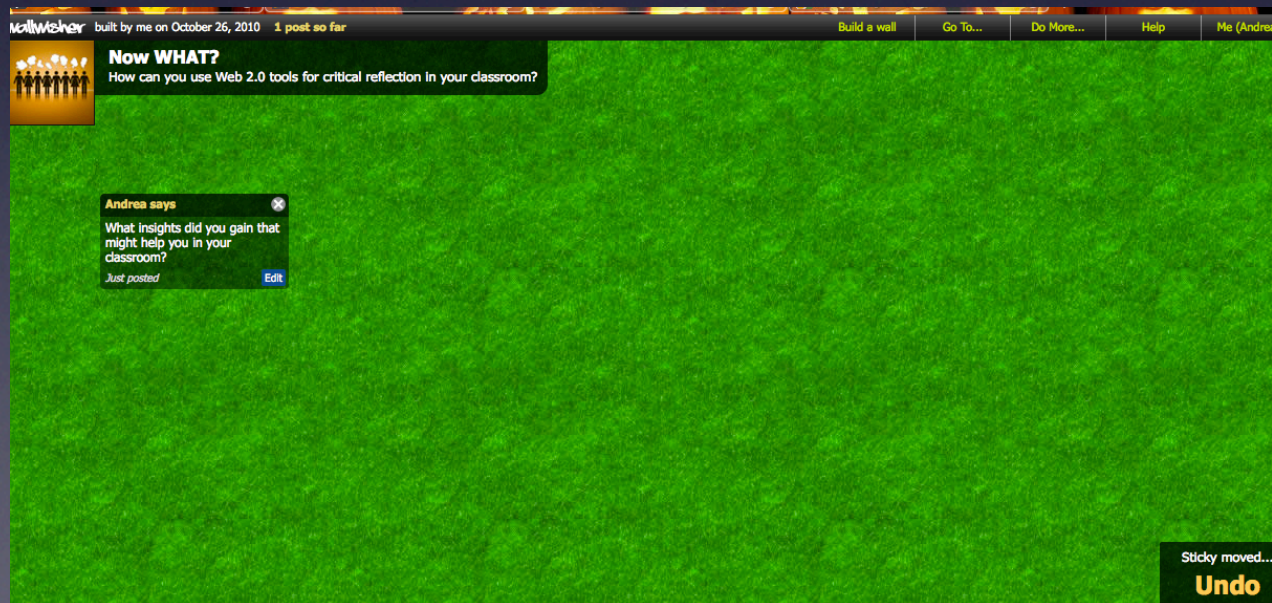
How will this impact your learning at Jones?



Now What?

<http://www.wallwisher.com/wall/techcafe>

- Wall Wisher is an online notice board. Click-write-post--that's it!



Web 2.0 Tools

- Wall wisher
- Flock draw
- BackNoise
- Jing
- Moodle
- Wikis
- Blogs